

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Lessons will be placed on DropBox for parents to access, or alternatively learning packs will be available to pick up from school or posted to those unable to collect.

All pupils have their Active Learn accounts which give them access to reading books as well as grammar, phonics and maths activities. They will also be issued with passwords to access other subscription resources used by the school.

Laptops/tablets may also be loaned out to assist learning.

#### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Yes, we provide the same curriculum remotely as we do in school.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years	Two hours
Key Stage 1	Three hours
Key Stage 2	Four hours
This should include a varied approach with a mix of online activities; desk work; and practical, creative, physical and well-being activities.	

## Accessing remote education

### How will my child access any online remote education you are providing?

Parents will be sent links to attend some online Zoom sessions throughout each week.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Each of our pupils has their own dedicated school laptop or tablet. Laptops and tablets can be loaned for the duration of the closure period.
- Data SIM cards are available to any household which requires one, for example due to not having broadband.
- All work can be provided in print form for weekly collection or, where required, delivery.
- Completed work can be handed in to the school, or collected where required.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily lessons in DropBox for English and Maths, along with at least one weekly lesson for all other subjects in the curriculum.
- Live Zoom sessions.
- Recorded teaching such as Oak National Academy.
- Printed paper packs produced by teachers.
- Reading books sent home.
- Active Learn activities.
- You may be directed to commercially available websites to support teaching of specific subjects including video clips.
- Internet research activities.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

#### Parents should:

- Keep in touch with school by phone, by email and by chatting to staff during their weekly allocated time slot for visiting school to collect/hand in their printed home learning packs (adhering to current Covid guidance on social distancing & mask wearing).
- Try to complete most of the activities provided for their child/ren.
- Bring examples of work to school or email them.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

#### Teachers will:

- Respond to emails/phone calls daily.
- Conduct regular Zoom sessions.
- Offer extra support via phone & email, and during the weekly collect time slot.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Individual feedback via email/phone or at the weekly collect time slot.
- Group feedback during Zoom sessions.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- More frequent individual Zoom sessions.
- Extra pupil-teacher contact time (outside and adhering to current Covid safety guidelines).
- Any other ways appropriate to the child's individual needs.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Self-isolating pupils will be provided with printed resources so that they can take part in the same curriculum activities as their peers. Support will be offered by email and phone where needed.