

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



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## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Swimming lessons held for all ages
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Date Updated: July 2024		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p><i>Purchase equipment for PE, lunch time activities and Sports Day</i></p> <ul style="list-style-type: none"> <li>Enables staff to deliver a more precise lesson with the aid of resources</li> <li>Increases pupil participation in activities</li> <li>Increases interest in sport and a healthy lifestyle</li> <li>Motivates children to perform better during Sports Day</li> <li>Prepares children for their daily learning</li> <li>Contributes towards the engagement of all pupils in regular physical activity</li> <li>Provides a broad experience of a range of sports and</li> </ul>	<ul style="list-style-type: none"> <li>Regular checks of the PE stores to check for wear and tear and replacements needed.</li> <li>Regular checks with the staff to ask for any equipment needed</li> <li>At least 2 outdoor playtimes per day where children are encouraged to move (3x 20mins)</li> <li>Minimum of 2 x 1 hour P.E. lessons a week</li> <li>1 x after school club per week</li> </ul>		<p>Spent £594 on equipment:</p> <ul style="list-style-type: none"> <li>Playground Equipment</li> <li>Equip inspection</li> <li>Tree Survey</li> <li>£57 Medals</li> </ul> <p><i>Evidence and Impact</i></p> <ul style="list-style-type: none"> <li>More children are participating in sport during lunch times</li> <li>The identified less active groups have increased their activity levels</li> <li>New and novel equipment has captured their interest</li> </ul>	<p>Continue to improve and replace broken parts of outdoor play equipment/ outdoor area</p>

<p>activities</p> <ul style="list-style-type: none"> <li>• More variety at break times to enable self – active play</li> </ul> <p>Also fits in Key Indicator 4</p> <p><i>Eden Valley Sports Partnership Subscription</i></p> <ul style="list-style-type: none"> <li>• All children will be physically active</li> <li>• Provides a broad experience of a range of sports and activities</li> <li>• The coach engages some children who don't always join in, in class</li> <li>• All children are taught each term by qualified sports coaches who deliver a curriculum that develops children's skills and techniques through a multi sports approach</li> <li>• They provide high quality teaching in which the children engage in both traditional and alternative sports</li> <li>• Aids towards increasing pupil participation in competitive sport</li> <li>• Increases pupil motivation</li> <li>• Raises standard of pupil performance</li> </ul>	<ul style="list-style-type: none"> <li>• Rejoin annually- with varied sports each year</li> <li>• Participate in Eden area sporting events</li> <li>• Look for other specialist coaching</li> </ul>		<p>None Spent due to cost</p> <p>Evidence and Impact All children have participated in PE lessons once a week, every week. Skills and fitness levels improved. EHCP children participated in group activities.</p>	<p>Look at alternative cost effective options – more coaches, other events to participate in</p> <p>Suggested for 2024/25</p> <ul style="list-style-type: none"> <li>• Continue EVSP??</li> <li>• Enter inter school sports competitions to aid Year 6 transition to Secondary and forge links with schools within our cluster</li> <li>• Balance bike and cycling</li> <li>• Book 3 blocks of coaching with after school clubs</li> </ul>
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<p>activity that may appeal to less active children</p> <ul style="list-style-type: none"> <li>• The badges/booklets provide an incentive for children to participate</li> <li>• Promotes road safety awareness</li> </ul> <p>Also fits in Key Indicators 2, 4 &amp; 5</p> <p><i>Life Bus and Sex Education/Kidsafe/NSPCC/Barnados – Real Love Rocks</i></p> <ul style="list-style-type: none"> <li>• Children learn the importance of keeping healthy in relation to eating, physical, mental and relationships</li> <li>• Teaches children important life skills and keeping safe</li> <li>• Reinforces leading a healthy lifestyle</li> </ul>	<ul style="list-style-type: none"> <li>• Arrange life bus for KS1 and KS2 with appropriate material</li> <li>• Arrange Sex &amp; Relationship Education for Yr5 and Yr6</li> </ul>		<ul style="list-style-type: none"> <li>• Participated in Children’s Cancer Run (1mile) – encouraged all to be aware that fitness can save lives and any level of fitness depending on ability is beneficial</li> <li>• 10 minute morning run introduced, so that children who cant participate in walk to school now get daily activity – improved concentration</li> <li>• Medals - provided</li> </ul> <p><i>Evidence and Impact</i></p> <p>Children understand about how to stay safe and healthy, puberty, growing up, relationships</p> <ul style="list-style-type: none"> <li>• Life Bus - awaiting</li> <li>• Donna Moore – paid from school budget</li> </ul>	<p>travel</p> <ul style="list-style-type: none"> <li>• Continue with Bikeability</li> <li>• Continue annual charity sponsored run/walk</li> </ul> <ul style="list-style-type: none"> <li>• Continue with Kidsafe</li> <li>• Continue with Barnados – Real Love Rocks</li> <li>• Continue with NSPCC every other year</li> </ul>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p><i>Pay for a TA to support the P.E. subject leader</i></p> <ul style="list-style-type: none"> <li>Helps to ensure children can attend external sporting events</li> <li>Helps to raise the profile of PE across the school</li> </ul> <p><i>Attend Cluster/Local sporting activities</i> <i>Annual Outdoor adventure Residential – KS2</i> <i>Day Activities – KS1</i></p> <ul style="list-style-type: none"> <li>Contributes towards the engagement of all pupils in regular physical activity</li> <li>Aids towards increasing pupil participation in competitive sport</li> <li>Increases pupil motivation</li> <li>Raises standard of pupil performance</li> <li>Promotes a variety of sports</li> <li>All children participate</li> </ul>	<ul style="list-style-type: none"> <li>Discuss needs with selected TA</li> <li>Communicate about P.E. events this year</li> </ul>	<p>£0</p> <p>Assisted targeted children to participate more fully in lessons, especially EHCP children, which enables them to have a greater access to the curriculum</p> <ul style="list-style-type: none"> <li>£36 Derwent Hill</li> <li>£109 Rock Climbing</li> <li>£225 Open water swim</li> <li>£30 Sports Tops</li> </ul> <p>Included</p> <ul style="list-style-type: none"> <li>Orienteering</li> <li>Rock Climbing</li> <li>Sports Day</li> <li>Canoeing</li> <li>Archery</li> <li>Ropes Course</li> <li>Bush Craft</li> </ul>	<p>Review need</p> <p><i>Participate in:-</i></p> <ul style="list-style-type: none"> <li>Kwik cricket</li> <li>Rounders</li> <li>Cross Country</li> <li>Orienteering</li> <li>Netball</li> <li>Football</li> <li>Rock Climbing</li> <li>Sports Day</li> <li>Gymnastics</li> <li>KS1 multisports</li> <li>Canoeing</li> <li>Archery</li> </ul>

<ul style="list-style-type: none"> <li>Promotes team and individual sports</li> </ul> <p><i>Incubate and care for Chickens/Ducks – to promote mental wellbeing</i></p> <ul style="list-style-type: none"> <li>Contributes towards the engagement of all pupils</li> <li>Provides a broader experience of a range of activities</li> <li>Promoting healthier, happier, more confident children</li> <li>Encourage pupils to take up a productive hobby and in turn reduce screen time at home</li> </ul>	<ul style="list-style-type: none"> <li>Research incubating and caring for chicks</li> <li>Buy and build necessary equipment</li> <li>Ensure somewhere for fully grown chickens to live permanently</li> </ul>		<ul style="list-style-type: none"> <li>Ghyll Scrambling</li> <li>Gymnastics</li> <li>Cycling</li> </ul> <ul style="list-style-type: none"> <li>Children learned the life cycle and caring for other living creatures</li> <li>Children would like to keep 2 chickens</li> <li>£11 Chicken expenses</li> </ul>	<ul style="list-style-type: none"> <li>Rope course</li> <li>Cycling</li> <li>Problem Solving</li> <li>Sailing</li> <li>Ghyll Scrambling</li> <li>Badminton</li> <li>Dodgeball</li> </ul> <ul style="list-style-type: none"> <li>Source/build a safe environment for the chickens to live permanently</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p><i>Hire in Coaches to work alongside staff</i></p> <ul style="list-style-type: none"> <li>Provides a broad experience of a range of sports and activities</li> <li>The teachers enhance their own sports skills knowledge and can take this forward with them to future classes</li> <li>The school is securing links for the children with local clubs and opening up opportunities for them to join more after school clubs</li> <li>Increases pupil motivation</li> <li>Raises standard of pupil performance</li> </ul> <p>Also fits Key Indicator 1, 2, 4 &amp; 5</p>	<ul style="list-style-type: none"> <li>Liaise with coaches to arrange sessions</li> <li>Chance to Shine Cricket Coaching within Curriculum time and after-school club</li> <li>Wheelchair Basketball</li> <li>Activities at Patterdale Hall</li> </ul>		<p>Staff specialist knowledge and skills were enhanced</p> <p>Opportunities to join out of school (Penrith and surrounding area) clubs/teams due to enjoyment of school lessons</p> <p>Number of children now playing for teams/participating in other physical activities outside of school:-</p> <ul style="list-style-type: none"> <li>£481 Cumbria Cricket</li> <li>Tennis – to pay</li> <li>£1620 Yoga</li> <li>£190 Wheelchair Basketball</li> <li>£1118 Swimming</li> </ul>
			Sustainability and suggested next steps:
			Continue with varied coaches

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: <i>Participated in:-</i> <ul style="list-style-type: none"> <li>• Kwik cricket</li> <li>• Rounders</li> <li>• Cross Country</li> <li>• Orienteering</li> <li>• Netball</li> <li>• Football</li> <li>• Rock Climbing</li> <li>• Sports Day</li> <li>• Gymnastics</li> <li>• KS1 multisports</li> <li>• Canoeing</li> <li>• Archery</li> <li>• Rope course</li> <li>• Cycling</li> <li>• Problem Solving</li> <li>• Sailing</li> <li>• Ghyll Scrambling</li> <li>• Patterdale Hall – Outdoor adventure days</li> <li>• Fellside – outdoor adventure Residential</li> <li>• Dodgeball</li> <li>• Badminton</li> </ul>	<ul style="list-style-type: none"> <li>• Join EVSP?</li> <li>• Go on Residential</li> <li>• Take part in activities at Patterdale Hall</li> <li>• Take part in inter cluster competitions</li> <li>• Arrange Cycling</li> <li>• Arrange specialist coaches</li> </ul>		All children to participate helps with wellbeing as well as increasing their sportsmanship and fitness levels	Continued varied sports/ competitions and activities

Key indicator 5: Increased participation in competitive sport			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p><i>Cost of Minibus to get to Competitions</i></p> <ul style="list-style-type: none"> <li>Increases pupil motivation</li> <li>Increases our ability to attend competitions</li> <li>Enhances a positive attitude and engagement in and towards competition</li> <li>Enables a higher amount of children to be involved</li> <li>Enables us to work closely with other Cluster schools/Eden area</li> </ul>	<ul style="list-style-type: none"> <li>Confirm attendance at events/competitions once dates announced</li> </ul>		<ul style="list-style-type: none"> <li>£1152 running cost of minibus</li> <li>£205 Annual Occasional motor insurance for staff cars</li> <li>£250 Minibus driver assessments</li> <li>Numerous and varied events/competitions attended throughout the year</li> <li>Residential and social activities attended</li> </ul>
<p><i>Groundworks to Sports Field</i></p> <ul style="list-style-type: none"> <li>To maintain the sports field for practice, playtime use and competitions</li> </ul>	<ul style="list-style-type: none"> <li>Out to tender annually for competitive price</li> <li>Inspect field regularly</li> </ul>		<ul style="list-style-type: none"> <li>£1007 annual groundwork</li> <li>£ improve field/surrounding area/outside tap</li> <li>Children able to use field all year round</li> </ul>

Sustainability and suggested next steps:

Awaiting new minibus

Improve field/surrounding area

Signed off by	
Head Teacher:	Nicky Steels
Date:	July 24
Subject Leader:	
Date:	
Governor:	Cecilia McCabe
Date:	July 24