

Communication and Language	Personal, Social and Emotional Development	Physical Development
<ul style="list-style-type: none"> • Learn a selection of songs, rhymes and poems. • Learn and use new vocabulary connected to our topic to aid the development of descriptive language. • Display photos around the room, provide children with binoculars and take them on a 'safari' around the room. Use new vocabulary throughout the safari adventure to widen the children's vocabulary. Can they start to use the new vocabulary to describe some of the animals to their friends? 	<ul style="list-style-type: none"> • Use masks to explore feelings. Children can take it in turns to be a safari ranger and then describe how they feel when they encounter the different animals. • Encourage children to build safari four-wheel-drive vehicles from a variety of materials. Can children show perseverance as they do this and make improvements to their design? • To take part in activities that promote working together and cooperation. • Encourage children to think about how we are all individuals by asking them to vote for their favourite animal. Talk about how we have different opinions. 	<ul style="list-style-type: none"> • Support the foundations of handwriting by carefully following continuous patterns. • Children can develop small motor skills as they handle and manipulate playdough to add patterns to animals. • In a large space, encourage children to revise and refine movement skills in order to move like different safari animals. Children can run like a cheetah, trot like a zebra or sway their arm like an elephant's trunk. • In a large activity tray, provide children with safari small world animals and long strips of paper. Can the children help to create long grass to hide the animals in the grassland? Children can make snips along the paper, using scissors, to make strips of grass.

Summer 2022



Animals From Around The World



EYFS

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> • Create a safari reading tent and provide plenty of opportunities for children to read and reread books to build their confidence in reading. • Write short sentences with sound-letter correspondence. • Daily phonic sessions. • Read simple sentences and phrases. • Listen to stories about animals. • Writing lists, labels, instructions and sequential narrative. 	<ul style="list-style-type: none"> • Understanding number, counting and recognising numbers to 10 then 20. • Comparing and measuring, outside when possible. • Addition and subtraction and number bonds up to ten. • Repeating patterns. • Sorting and talking about shapes. • Counting on, one more and one less. • Doubling and halving. • Number games. 	<ul style="list-style-type: none"> • Encourage children to use simple maps to draw information from. Can children talk about the route they would take and the animals they can see? Look on a simple world map to locate areas where wild animals may live. • Learn about areas of Africa where you could go on safari. Help children to recognise features that are different to the area in which they live. • Learn vocabulary that is connected to geographical features in our local area. 	<ul style="list-style-type: none"> • Invite children to explore colour mixing as they create a safari sunset picture. Provide yellow and red paint and encourage children to mix the two colours gradually, to create a sunset effect. • Use clay and other materials to create their own 3D wild animal. • Create a small world safari in a large activity tray. Line the tray with sand, soil and grass, add toy cars and wild animals. Children can use these to develop their own storylines. • Encourage children to explore different musical instruments to represent different wild animals. Discuss and explore whether their sound should be fast or slow, quiet or loud. • Listen to Carnival of the Animals.