

Communication and Language

- Encourage children to describe pictures of transport using a wide range of vocabulary.
- Play a game using some small world vehicles. Describe one of the vehicles for others to identify. Encourage careful listening skills by describing the vehicles in different ways, such as size, colour or number of wheels.
- Learn the song, 'Wheels on the Bus'. Invite children to join in with the song and think of their own sound effects and actions.
- Invite children to role play a magic carpet ride! Sit on a rug together and encourage the children to talk about where they might go and what they would like to see on their magical journey.
- Listen to and talk about lots of different books, fiction, non-fiction and poetry.

Personal, Social and Emotional Development

- In an outside area, encourage children to work together by setting up a car wash for large wheeled toys. Provide buckets of soapy water and sponges for children to use.
- Hide some small world vehicles or photos of different types of transport around the setting. Encourage the children to work together to find all of the hidden items.
- Challenge the children to work together in groups to build a train, bus or another vehicle. They could use large building blocks or empty cardboard boxes. Encourage children to find ways to work together to build and decorate their model and work towards their shared goal.
- Talk about road safety. Encourage children to talk about how to keep themselves safe around roads and vehicles.

Physical Development

- Play a traffic light movement game. As you call out the traffic light colours, children should stand still for red, jump for amber and run around for green. You could add extra movements, such as running fast for a motorway or lining up behind each other and walking for a traffic jam.
- Make some paper helicopters for children to explore in an outside area. Encourage them to explore throwing the helicopters into the air and see if they can catch them.
- In an outside area, fasten some laminated pictures of cars onto a wall or base of a large activity tray. Cover the pictures with shaving foam. Invite children to use spray bottles to clean the cars at the car wash.
- Provide laces and cotton reels for children to practise their small motor skills as they make trains.

Autumn Term 2021



Transport



EYFS

Literacy

- Daily Phonic sessions. Use chalk to write some names of transport onto the ground in an outside area but miss out some phonemes for children to complete. Try words such as bus, car, boat, ship, train and van.
- Use a toy racing car to practise blending. Write a word onto a whiteboard and move the toy car slowly along the word as you say each phoneme. Then, move the car more quickly along the word to practise blending.
- Write graphemes onto toy cars. Use chalk to write the same sounds onto the base of a large activity tray. Children can read the sounds as they park the cars.
- Write some tricky words onto pebbles and hide them in a tray of soil. Provide small world diggers for children to use to uncover the pebbles and read the words.

Mathematics

- Daily Maths sessions. Number, counting, ordering. Use some empty trays or boxes to make boats. Write a numeral onto each boat and place them alongside small world people. Invite children to match the numeral with its cardinal value as they place passengers onto each boat.
- Encourage children to continue, copy and create repeating patterns using train carriages.
- Shape and Time.
- Number bonds. Make a ten-frame using an empty egg box and decorate it to look like a bus. Provide children with two different coloured counters to explore number bonds to ten as they fill the bus with passengers.
- Length and measures. Use paper chains to make some trains of different lengths. Encourage children to compare the lengths of the trains.

Understanding the World

- Line a large activity tray with paper. Provide children with pens and small world vehicles. Encourage children to draw a map to use with the toys. Can they draw information from their map to describe it to a friend?
- Pretend to go on a train or bus ride around the outside area. Invite children to talk about the natural world and the things that they see on their journey. They could take photos to share including photos of any vehicles they see or hear.
- Encourage children to talk about similarities and differences between modern types of transport and those used in the past.
- Healthy living and eating. Our Senses, parts of the body, offspring. How to look after our school pets.

Expressive Arts and Design

- Set up a stage area with instruments and song prompts for children to sing transport songs, such as 'The Wheels on the Bus' or 'Row, Row, Row Your Boat'.
- Encourage children to develop storylines in their pretend play by setting up chairs in the outside area to be a bus or train. Provide rugs for flying carpets or large cardboard boxes for children to decorate as a vehicle of their choice.
- Develop drawing skills. How to draw a car, bus, train etc.
- Make their own 3D models of vehicles out of a variety of materials.
- Make transport jackets for the Bee-Bots and get them to deliver items to the correct shops.

