

## English

- \* Poetry – nature poems
- \* Adventure stories.
- \* Non-fiction. Looking at Information texts and the internet to find information about the creatures and plants we investigate.
- \* Persuasive writing
- \* Legends
- \* Instructions and explanations
- \* Grammar, punctuation, and vocabulary.
- \* Handwriting



## Year 2 and Year 3 Summer 2021

### Physical Education

- Games and games skills.
- \* Tennis
  - \* Rounders
  - \* Cricket
  - \* Tag Rugby

### PSHCE

- Our Community  
Caring for our community.  
Exploring our community.

## Mathematics

- \* Addition and subtraction.
- \* Exploring and investigating fractions.
- \* Puzzles, multiplication and division.
- \* Shape and time.
- \* Place value and fractions.



## Religious Education

- \* Judaism
- Is Shabbat important to Jewish children?  
Are Rosh Hashanah and Yom Kipper important to Jewish children?

# Minibeasts & Plants

## French

Basic French vocabulary and some short conversation phrases.

## Creative Development

- \* **Art**  
Looking at drawing and painting.



- \* **Music**

Play tuned and untuned instruments musically.  
Listen with concentration and understanding to a range of high-quality live and recorded music.  
Experiment with, create, select and combine sounds.

- \* **Design Technology**

Build structures, exploring how they can be made stronger, stiffer and more stable  
Explore and use mechanisms [wheels and axles], in

## Science

### Plants

- \* identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- \* identify and describe the basic structure of a variety of common flowering plants, including trees, explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
- \* observe and describe how seeds and bulbs grow into mature plants
- \* explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) .
- \* identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to

## History

Looking at how conservation has developed and changed in recent history.

## Geography

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

## ICT

- \* Use 'Word' to develop keyboard skills.
- \* Save, print, retrieve, and amend work.
- \* Research aspects of our topic on the internet.
- \* Use a 'floor turtle' to produce an accurate set of instructions to move the turtle around the room and on the computer.