

EYFS and Key Stage One  
Spring Term 2015

### English

- \* Poetry – with familiar themes, chants, predictable structure and patterns, based upon our environment (looking at some of Wordsworth's poems).
- \* Stories – Books on the theme of farming. Also looking at local legends and stories.
- \* Recounts / True Stories.
- \* Information Texts
- \* Phonics, grammar, punctuation, vocabulary.
- \* Handwriting.

### Religious Education

Looking in depth at our local church and the ceremonies that take place there.  
Easter.

### Creative Development

#### \* **Art**

Drawing. Looking at line shape and form, in the architecture of the buildings in the dale.

#### \* **Design Technology**

Food. Understand where it comes from. Use basic ingredients to prepare dishes. Visiting locals hotels/eateries to see the different types of food they serve and to help make some of their specialities.

#### \* **Music**

Playing tuned and untuned instruments.

Listen to high quality music.

Create and combine sounds to make music.

Using voices expressively and creatively to sing songs.

### Computing

- \* Using the internet to research facts about our area, particularly about the tourist and farming industries.
- \* Use WORD to improve word-processing skills:
- \* Learn to store and retrieve work.



### Physical Education

- \* Swimming focussing on front crawl, backstroke and breaststroke.
- \* Dance and gymnastics, developing balance agility and co-ordination.

### Science (Mrs Simpson)

Animals including humans.

Identify and name a variety of common animals that live around us (fish, amphibians, reptiles, birds and mammals).

Describing and comparing the structure of the animals.

Looking at herbivores, carnivores and omnivores.

### Mathematics

- \* **R** Practice and develop oral and mental skills, count in 2s,5s and 10s. Addition and subtraction. Ordinal numbers. Measures. Solving problems.
- \* **Y1** Place value of numbers, ordering number, read and write numbers, counting in multiples, addition subtraction, doubles, compare and describe mass/weight, recognise and name common 2D/3D shapes, number bonds, understand what a fraction is, time, measures.
- \* **Y2** Place value, rounding, measure mass, count in steps of 2, 3 and 5, money including giving change, recall addition and subtraction facts, multiplication and division, fractions, addition and subtraction problems, time.

### Geography

- \* Reading and creating plans/maps of the school and its grounds, and the local area.
- \* Creating maps using symbols for a key.
- \* Using aerial photos to recognise local landmarks and basic human and physical features.
- \* Log the weather as the seasons change.

### History

Investigate the origins and the work of local and national groups who aim to protect and aid nature and the environment. In our area, such as the National Trust and the National Park.