

## Literacy

- \* Poetry – with familiar themes, chants, predictable structure and patterns based around mini-beasts. Learning some off by heart.
- \* Stories – Looking at the authors Eric Carle , Dick King-Smith, and Aesop’s fables.
- \* Using information texts to find information about the creatures we are investigating.
- \* Developing and improving writing skills by producing a variety of pieces of work such as: stories, letters, posters, fact files, poems, recounts and instructions.
- \* Daily Phonics sessions. Looking in depth at grammar, punctuation, and vocabulary.
- \* Handwriting.—Reception correct formation , Y1/Y2 developing a joined style.



## Physical Education

- \* Games and games skills.
- \* Football
- \* Cricket

## French

- \* Basic French vocabulary and some short conversation phrases.



## Creative Development

### Art

Looking at sculpture and creating 3D art work. Using materials such as clay and wire. Working with local artist Michelle Castles to create permanent pieces of work for the outside area—creatures that fly/creep/wriggle.

### Music

Listening singing and composition of creepy crawly music. Ugly Bug Ball written by Robert Sherman. Year 2 will learn to play the recorder.

### Design Technology

Designing and making a mini-beast out of fabric.

## EYFS and Key Stage One



## Religious Education

- \* Special places
- \* How and where do Christians and Muslims worship
- \* Special times
- \* Eid al-Fitr



# Mini-beasts & Mini-mammals



## Science (Mrs Simpson)

### Habitats

- \* To know that there are differences between local habitats
- \* To make predictions about the animals and plants found in different local habitats and to investigate these
- \* That animals reproduce and change as they grow older . Observe creatures growing in the classroom.
- \* Food chains. Life cycles.

## Numeracy

- \* **R** Practice and develop oral and mental skills, count in 2s and 10s. Addition and subtraction within 20. Ordinal numbers. Measures. Solving problems. Estimating, sharing. 1 more and 1 less than a given number. Simple doubles.
- \* **Y1** Addition/subtraction facts to 10. Doubles, multiplication facts of 2s/5s/10s. Order numbers. Measures and shape. Practice and develop oral and mental skills. Money. 3D shapes. Place value.
- \* **Y2** Multiplication. Practice and develop oral and mental skills. Doubles, halves, fractions division. Addition/subtraction facts to 20 and beyond. Money using decimal notation. Properties of 3D shape.



## Geography

- \* To be able to locate on a map different types of habitat. Looking at some of the physical features of these places, using geographical vocabulary to describe them.

## ICT

- \* Use ‘Word’ to develop keyboard skills.
- \* Save, print, retrieve, and amend work.
- \* Research aspects of our topic on the internet.
- \* Use a ‘floor turtle’ to produce an accurate set of instructions to move the turtle around the room and on the computer.



## PSHE & Citizenship

- \* Taking turns and sharing.
- \* Looking at similarities and differences.
- \* How are we special.
- \* Recognising and showing respect.
- \* How we look after ourselves, others and the creatures around us.