

Foundation Stage and Key Stage One  
(Second half of the autumn term)

### Literacy

- \* Traditional Stories where there are significant buildings or structures ie) Three Little Pigs, Hansel and Gretel, Three Billy Goats Gruff, Snow Queen
- \* Information writing.
- \* Poetry.
- \* Instructions.
- \* Handwriting
- \* Daily phonic sessions.



### ICT

- \* Using the internet to research facts.
- \* Use WORD to improve word-processing skills:
- \* Using a variety of curriculum related software.

### Numeracy

R- Sorting, pattern, more/less, problem solving, counting objects, shape, recognising numbers, counting aloud in ones/twos/fives/tens, simple addition, comparing weights and lengths.  
Y1- Problem solving, read and write numbers to 20 and beyond, place value, addition and subtraction, money paying/change, shape & position, number bonds to 10, weight, length, graphs and tables, time (hours & ½ hours), ½ & ¼, doubles to 10.  
Y2- Problem solving, read & write 2/3 digit numbers, place value, greater /less than, add/subtract with 2 digit numbers, multiplication, division, doubles to 20, number bonds to 20, shape, tables & graphs, measure cm/m/kg/g/litre, time (¼ hour), position/direction, money

### History

Looking at old and new buildings in the local area.

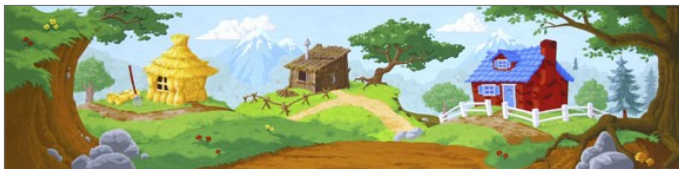
# Buildings and Structures

Linked to Traditional Tales



### Physical Education

- \* Swimming
- \* Dance and Movement



### Science (Mrs Simpson)

- \* Materials
- \* Floating and Sinking

### French

Basic French vocabulary. songs and some short conversation phrases.

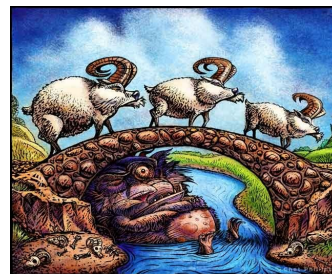
### Music

Listening, singing and composition.  
Action rhymes.  
Using percussion instruments.

### Design Technology

Know there are many types of buildings.  
See that buildings have different purposes and this is reflected in their design.  
Produce ideas for their own building designs.

Build buildings out of construction toys, card/paper, material, food, ice.



### Religious Education / PSHE & Citizenship

- \* How do we feel?
- \* Christmas
- \* Diwali



### Art

Experimenting with different drawing and painting tools.  
Colour mixing.

### Geography

Looking at buildings in other countries.