

Foundation Stage and Key Stage One
(First half of the autumn term)

Literacy

- * Different stories on the theme of transport ie) Naughty Bus..
- * Information writing.
- * Labels lists and captions.
- * Poetry.
- * Instructions.
- * Handwriting
- * Daily phonic sessions.



ICT

- * Using the internet to research facts.
- * Use WORD to improve word-processing skills:
- * Using a variety of curriculum related software.



Numeracy

R- Sorting, pattern, more/less, problem solving, counting objects, shape, recognising numbers, counting aloud in ones/twos/fives/tens, simple addition, comparing weights and lengths.
 Y1- Problem solving, read and write numbers to 20 and beyond, place value, addition and subtraction, money paying/change, shape & position, number bonds to 10, weight, length, graphs and tables, time (hours & ½ hours), ½ & ¼, doubles to 10.
 Y2- Problem solving, read & write 2/3 digit numbers, place value, greater /less than, add/subtract with 2 digit numbers, multiplication, division, doubles to 20, number bonds to 20, shape, tables & graphs, measure cm/m/kg/g/litre, time (¼ hour), position/direction, money

History

Find out about different forms of transport in the past. Compare old and new forms of transport – similarities and differences. Use photos to find out about the past. Develop chronological language (old, new, then, now, past, present, etc.)



Physical Education

- * Games skills.
- * Outdoor adventurous activities. (Y1 & 2)
- * Swimming
- * Dance

French

Basic French vocabulary. songs and some short conversation phrases.

Religious Education / PSHE & Citizenship

- * How do we feel?
- * Harvest



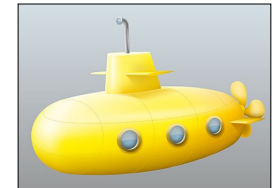
Science (Mrs Simpson)

Materials
Looking for properties of materials through experimenting and investigations.. Which includes floating and sinking.



Music

Listening ,singing and composition.
Action rhymes.
Using percussion instruments.



Design Technology

Know there are many types of vehicles.
See that vehicles have different purposes and this is reflected in their design.
Produce ideas for their own designs by looking at familiar products.
Identify and label parts of a vehicle. Understand that wheels and axles can be assembled in two different ways: either the wheel is attached tightly to the axle and the axle is free to rotate, or the axle is fixed with the wheel free to rotate around it.

Art

Experimenting with different drawing and painting tools.
Colour mixing.
Close observational drawing of different vehicles.

Geography

How do we get to school? Look at the route on maps. Observe, recognise and describe the ways in which parking is controlled around school. Extend to other features of road safety in the local area. Express views about making the local area safer. Look at pollution caused by vehicles and how we could reduce this.

How do we get to other countries? What is the transport like in other countries.?