

Creative Development

* Art

Printmaking— exploring the marks that can be made by printing with a range of objects, including the techniques of stencilling and relief printing.

Textiles - exploring a range of materials, including fabric, oil crayons, chalk and paint, to create pieces of art. They will use natural and man made fibres, combining colours and textures.

* Music

Exploring sounds
Learning to listen.

* Design Technology

Mechanisms—How can you make a picture move?
Understanding Materials—Can you build with bread?

Physical Education

Gymnastics
Dance

History

The Great
Fire of
London



Geography

Where are the 7 continents of the world?
What are the 5 oceans of the world?
Where is the equator?
Where is hot and where is cold on the Earth?
Where are the North and South Poles? What are they like?
Where can I find hot countries? What are they like?

Mathematics

Place Value
Addition and Subtraction
Length and Height
Mass and Volume
Number

Forest School

What are the four seasons?
What is the weather like in the Winter and Spring?
What different materials can you build with?

Keldas Spring 2026

Science

Everyday Materials

What are materials?
What are things made of in school?
How can I describe materials?
Which materials are waterproof and which are not?
Which materials are transparent and which are opaque?
What's the best material for the job? Why?

Living Things and their Habitats

Compare: what is alive, what is not alive and what has never been alive?

PSHE

Hazard watch.
Looking after our world.
Computer safety—making friends online

Computing

Digital Safety—Smartie the Penguin
Recognise common uses of information technology beyond school.
Use technology safely and respectfully.
Coding—Using ScratchJr

Religious Education

Which stories did Jesus hear when he was a child?
Why did Jesus tell stories?
How do symbols help us understand the Easter story?

English

Grammar
Spelling
Reading
Handwriting
Phonics
Journey Stories - Where the Wild Things Are, The Gruffalo
Recounts
Poetry

