

Music

- develop an understanding of the history of music. ▪ play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression ▪ improvise and compose music for a range of purposes using the inter-related dimensions of music ▪ listen with attention to detail and recall sounds with increasing aural memory ▪ use and understand staff and other musical notations ▪ appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

PSHE

Social Action: Community, homelessness, Fairtrade - Bananas!! How can I make a difference?

Ethical reasoning: Dilemmas, where do you stand?

Art and Design

- Create sketch books to record their observations and use them to review and revisit ideas ▪ improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] ▪ learn about great artists, architects and designers in history.

Geography

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- Volcanoes – linked with science and rocks. Locating well known volcanoes on maps

PE

- perform dances using simple movement patterns. Compare their performances with previous ones and demonstrate improvement to achieve their personal best. ▪ swim competently, confidently and proficiently over a distance of at least 25 metres ▪ use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] ▪ perform safe self-rescue in different water-based situations. ▪ develop flexibility, strength, technique, control and balance

RE

Spring 1 Religion – Christianity

Concept – Creation/Fall

Key Questions – What do Christians learn from the creation story?

Autumn 2 Religion – Christianity

Concept – Salvation

Key Questions – Why do Christians call the day Jesus died, ‘Good Friday’?

History

The Space Race



Computing

- use technology purposefully to create, organise, store, manipulate and retrieve digital content ▪ recognise common uses of information technology beyond school

French

- listen attentively to spoken language and show understanding by joining in and responding ▪ explore the patterns and sounds of language through songs and rhymes ▪ engage in simple conversations * ▪ speak in sentences, using familiar vocabulary, phrases and basic language structures ▪ develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases* ▪ appreciate, songs, poems and rhymes in the language ▪ describe people, places, things and actions orally



Design Technology

- understand and apply the principles of a healthy and varied diet ▪ prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques ▪ understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.