

Key Stage 2 World War 2 Autumn Term 2017

English

- ☑ Reading comprehension skills (according to age and ability)
- ☑ Study book- The Lion, the Witch and the Wardrobe: diaries, letters, information texts, character studies
- ☑ Information texts- non-chronological reports, chronological reports and arguments
- ☑ Grammar to include: conjunctions, tense, person, formal language, prepositional phrases
- ☑ Spelling rules
- ☑ Evaluate each others' writing
- ☑ Classic Poems: features of poetry, preparing and memorising sections, synonyms, antonyms, similes, metaphors, personification
- ☑ Use of hyphens, semi-colons, colons, parenthesis
- ☑ Proof reading and editing.

Mathematics

1. Place value
 2. Addition and subtraction
 3. Shape and data
 4. Multiplication and division
 5. Time and data
 6. Division and fractions
 7. Measures
- Planning will be differentiated according to age and ability

History

- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
- World War 2

Science

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environments
- recognise that environments can change and that this can sometimes pose dangers to living things.
- describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- describe the life process of reproduction in some plants and animals.
- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics.

Computing

- design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
- use sequence, selection, and repetition in programs; work with variables and various forms of input and output
- use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
- use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Art and Design

- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including **drawing, painting and sculpture** with a range of materials [for example, pencil, charcoal, paint, clay]
- to learn about great artists, architects and designers in history.



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Design Technology

- Design, Make and Evaluate a product that will:
- apply their understanding of how to strengthen, stiffen and reinforce more complex structures
- understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]

French

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes
- engage in conversations; ask and answer questions;
- speak in sentences, using familiar vocabulary, phrases and basic language structures

Music

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- improvise and compose music for a range of purposes using the inter-related dimensions of music
- listen with attention to detail and recall sounds with increasing aural memory
- use and understand staff and other musical notations
- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

PE and Sport

- play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending
- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.
- develop flexibility, strength, technique, control and balance

Geography

- locate the world's countries, using maps to focus on Europe

RE

Nature of God

Why is Christmas important to Christians? -
Incarnation

