

EYFS - Summer 2026

Prime Area - Communication and Language

Ask and answer 'what', 'when', 'where', 'how' questions relevant to what they are doing at that moment.

Use new vocabulary in different contexts.

Use past, present, and future tenses when in conversation with peers and adults.

Use conjunctions to extend and articulate their ideas, join phrases with words such as 'if', 'so', 'could', 'because'.

Prime Area – Personal, Social and Emotional Development.

Show sensitivity to others' needs and feelings.

Talk about their own abilities positively.

Resolve conflict and is able to compromise.

Beginning to respect a different point of view and work together in collaboration.



Prime Area – Physical Development

Develop precision, and accuracy when engaging in activities that involve a ball.

Use a pencil and hold it effectively to form recognisable lower-case letters and some upper-case letters.

Use a range of tools with accuracy and precision.



Our topic this term will be

Pirates

We will have regular out and about days: riding in a boat, visiting the sea, looking at rescue boats.

We will also be visiting a farm.

Talking part in weekly Forest School sessions.

Specific Area – Literacy

Daily phonics lesson personalised to individual children.

Recall the main points in texts in the correct sequence, using own words and using new vocabulary.

Write short sentences.

Read phonetically regular words with more than one syllable.

Play influenced by experiences of books.

Specific Area – Mathematics

Count to 10, 20 and beyond.

Solve problems involving number.

Explore and represent patterns.

Use positional language to solve real world mathematical problems.

Shape.

Talk to adults and peers about what they notice and explain their maths.

Specific Area – Understanding the World

Recount an event, orally, pictorially and/or with captions.

Can recognise, name and describe different religious places.

Chose how to classify objects according to their properties.

Can make comparisons and identify similarities and differences about animals/plants.

Specific Area – Expressive Art & Design

Use talk to explain their creations, the process used to make it and opinions following feedback.

Creates and sings and performs a range of their own songs, well-known nursery rhymes and songs on their own and with others.

Introduces a story line/narrative into their play.

Miss Reay, Mrs Simpson, Miss Kendall, Mrs Dowson