

Year A Long-Term Plan



Year A	Autumn		Spring		Summer	
	KS1	KS2	KS1	KS2	KS1	KS2
English - Read	 Overcoming the monster	 Meeting	 Adventure Warning	 Adventure	 Suspense	 Journey / Overcoming the monster
-Writing	Billy Goats Gruff How to Wash a Woolly Mammoth Diary of a Troll Description/Setting Diary Instructions	Little Vixen Street Description/Setting Meeting story Explanation text Recount	Kassim and the Greedy Dragon How to Trap a Dragon Character and Dialogue Instructions	Hetty's Unicorn Frost/Storm Unicorn Adventure Character & Dialogue Information text	The Very Hungry Caterpillar Butterfly Facts Suspense and Action Information	Sandy Cove Journey/Finding Story/ Overcoming the monster Suspense and Action Persuasion text
Maths: White rose Maths	Place Value Addition & Subtraction Shape	Place Value Addition & Subtraction Multiplication & Division	Multiplication & Division Money Measures: Length and Height Mass Capacity	Multiplication & Division Fractions, decimals & Percentages Measure: Money & Time Ratio (Y6) Algebra (Y6)	Fractions Time Statistics Position & Direction	Length, Perimeter; Area & Volume Mass, Capacity & Temperature Property of Shape Position & Direction Statistics
Science	Animals including humans (Y1) Living things and their habitats (Y2) Seasonal changes (Y1)	Rocks (Y3) Animals including humans (Y5)	Everyday material (Y1) Living things and their habitats (Y2) Revisit	Plants (Y3) Forces and magnets (Y3)	Plants (Year 1) Animals including humans (Y1) Revisit Seasonal changes (Y1)	Living things and their habitats (Y6) Sound (Y4)
History	Changes within living memory	Stone Age, Iron Age, Bronze Age (Y3)	Events beyond living memory (Great Fire of London)	Ancient Greeks (Y5)	Lives of significant people	Rome and its impact on Britain (Y3)
Geography	Local area map work skills (Intro to scale)	KS2 Field and map skills – Human and Physical Geography (Y3) OS map skills & scale fieldwork (Y3)	Hot and cold locations	UK Study (Y3)	Continents, oceans, countries of the UK and seas	Countries, counties and regions of the UK (Y3)
PE	Swimming exercise Y1 imove Y1 Fundamental Skills – travelling, locomotion & dodging	Swimming imove Y4 ipractise Y4 Invasion Games – Y4	ipractise Y1 icommunicate Y1 Gymnastics Y1 Dance	icommunicate Y4 icreate Y4 Dance Gymnastics Y4/5	icreate Y1 ithink Y1 Fundamental Skills 2- Jumping, hopping & skipping Fundamental Skills 3 – spatial awareness, balance & landing Cricket & Tennis	ithink exercise Net & Wall games Tennis & Cricket Athletics –Y4

Art and Design	Drawing (Block A Y2) Painting (Block B Y2)	Drawing and Painting (Block A Y3) Printing (Block B Y3)	Printmaking (Block C Y2) Textiles & Collage (Block D Y2)	Textiles and collage (Block C Y3) 3D (Block D Y3)	3D (Block E Y2) Creative Response (Block F Y2)	Painting (Block E Y3) Creative Response (Block F Y3)
DT	Textiles (Block A Y2) Food and Nutrition (Block B Y2)	Textiles (Block A Y3) Food and Nutrition (Block B Y3)	Mechanisms (Block C Y2) Materials (Block D Y2)	Mechanisms (Block C Y3) Food and Nutrition (Block D Y3)	Food and nutrition (Block E Y2) Structures (Block F Y2)	Systems (Block E Y3) Structures (Block F Y3)
French		Je me Presente (Greetings) La Cuisine (Food) Joyeux Noel (Christmas)		Le Temps (The Weather) La Sport (Sport)		La Voyage (Travelling) La Fete Nationale (Bastille day)
Computing	Creativity and Programming	Creativity and Programming	Safety and Programming	Safety and Programming	Technology and Creativity	Technology and Creativity
Music	My musical heartbeat Dance, sing and play	Writing music down Playing in a band	Exploring sounds Learning to listen	Compose using your imagination More musical styles	Having fun with improvisation Let's perform together	Enjoying improvisation Opening night
RE	EYFS 2 Harvest: Why do people of faith say thank you to God at Harvest time? S5 Christian Art: How do Christians express their faith through Art? How do people of faith express their beliefs through art? H,I,J 2.2 Christmas: Why was the birth of Jesus such good news?	6.1 Life as a Journey: Is every person's journey the same? Why do people of faith make pilgrimages? H,I,J,S 3.2 Christmas: How does the presence of Jesus impact on people's lives?	1.4 Jesus: What made Jesus special? 1.5 Easter: What do you think is the most important part of the Easter story?	3.3 Jesus: How did /does Jesus change lives? 5.4 Easter: Why do Christians believe that Easter is a celebration of victory?	1.7 Baptism: Why is baptism special? How do people of the world Faiths welcome new babies? H,I,S EYFS 3 Special People: Why do Christians believe Jesus is special? Founders and leaders of Faith B, I,S	4.5 The Church: Are all churches the same? Are all places of worship the same? Do People worship God in the same way? H,I,J,S 5.6 Loss Death and Christian Hope: Is death an ending or a beginning? How do people of world faiths and non-religious world views mark the end of life? B,H,I,Hu
PSHE	Keeping / Staying Healthy: Baseline topic. Washing Hands Washing Hands Extension. Being Responsible: Baseline topic. Water Spillage. Water Spillage	Keeping / Staying Healthy: Baseline topic. Healthy Living. Healthy Living Extension. Being Responsible:	Hazard Watch Unit: Baseline topic/Hazard watch. Our World: Baseline topic. Growing in Our World.	A World without Judgement: Baseline topic. Breaking Down Barriers. Breaking Down	Keeping / Staying Safe: Baseline topic. Road Safety. Road Safety Extension. Relationship: Baseline topic. Friendship. Friendship Extension.	Keeping/Staying Safe: Baseline Topic. Cycle Safety. Cycle Safety Extension. Growing and Changing: Baseline topic. Appropriate

	<p>Extension. Feelings and Emotions: Baseline topic. Jealously. Jealousy Extension.</p>	<p>Coming Home on Time. Coming Home on Time Extension. Feelings and Emotions: Baseline topic. Jealously. Jealousy Extension.</p>	<p>Growing in Our World Extension. Computer Safety: Baseline topic. Online Bullying. Online Bullying Extension.</p>	<p>Barriers Extension. The Working World: Baseline Topic. Chores at Home. Chores at Home Extension. Computer Safety Unit: Online Bullying. Online Bullying Extension.</p>	<p>Fire Safety: Baseline topic. Hoax Calling. Hoax Calling Extension.</p>	<p>Touch (Relationships) Appropriate Touch (Relationships) Extension. First Aid: First Year - Year 4 First Aid Year 4 Extension.</p>
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