

Year B Long Term Plan



Year B	Autumn		Spring		Summer	
	KS1	KS2	KS1	KS2	KS1	KS2
English - Reading	 Warning / Journey / Overcoming the monster	 Warning Journey	   Journey Losing	  Adventure Journey	 Adventure	  Suspense Overcoming the monster
-Writing	Little Red Riding Hood Mr Wolf should become vegetarian Local Woodcutter wins a medal Description/Setting Persuasion text Recount	Red Why you should not go into the forest Description/Setting Warning / Journey Story Explanation text Diary	Little Charlie Foxes Character & Dialogue Information text	Ice Forest Ice Matters Adventure/Journey story Character & Dialogue Information text- polar bears	The prince who Wrote Stories Insects Matter How to make a bug hotel Explanation text	Zelda Claw and the Rain Cats The Rain Cats Suspense & Action Suspense story Discussion text – Should rain cats exist?
Maths: White Rose	Place Value Addition & Subtraction Shape	Place Value Addition & Subtraction Multiplication & Division	Multiplication & Division Money Measures: Length and Height Mass Capacity	Multiplication & Division Fractions, decimals & Percentages Measure: Money & Time Ratio (Y6) Algebra (Y6)	Fractions Time Statistics Position & Direction	Length, Perimeter; Area & Volume Mass, Capacity & Temperature Property of Shape Position & Direction Statistics
Science – CUSP	Animals including humans (Y2) Living things and their habitats (Y2) Seasonal changes (Y1)	Living things and their habitats (Y5) States of Matter (Y4)	Everyday material (Y1) Seasonal changes (Y1) Use of Everyday Materials (Y2)	Animals including human (Teeth and digestive system) (Y4)	Plants (Year 2) Revisit Animals including in humans (Y2) Revisit Seasonal changes (Y1)	Electricity (Y6) Light (Y3)
History- CUSP	Changes within living memory Significant historical events and places.	Britain's settlements by Anglo-Saxons (Y4)	Significant historical people in our locality.	Anglo-Saxons and Vikings (Y4)	More lives of significant people	Compare Non-European Society with Anglo-Saxons (Maya and Anglo-Saxons Comparison Study) (Y5)
Geography – CUSP	Human and Physical Geography of the local area	Latitude and Longitude (Y4)	Revisit Continents, oceans, countries of the UK and seas	Water cycle (Y4)	Comparison of a non-European location with small area of UK Compare an alternative non-European locality	Rivers (Y4) Map skills and Environmental regions (Y4)
PE (imoves)	Swimming exercise Y2 imove Y2 Dance	Swimming ipractise Y5 icomunicate Y5 Invasion Games	Ipactise Y2 icomunicate Y2 Yoga / Pilates KS1 Gymnastics Y2	icreate Y5 ithink Y5 Dance Yoga/Pilates KS2	icreate Y2 ithink Y2 Fundamental skills 4-	ieercise imove Net & Wall games Y5

		Y5			throwing, catching, striking. Fundamental skills 5 – bat & racquet Cricket & Tennis	Tennis & Cricket Athletics -Y5
Art and Design – CUSP	Drawing (Block A Y1) Painting (Block B Y1)	Drawing (Block A Y4) Painting (Block B Y4)	Printmaking (Block C Y1) Textiles & Collage (Block D Y1)	Printmaking and Textiles (Block C Y4) 3D and Collage (Block D Y4)	3D (Block E Y1) Collage Block F (Y1)	Painting (Block E Y4) Creative Response (Block F Y4)
Design Technology – CUSP	Mechanisms (Block A Y1) Structure (Block B Y1)	Electrical Systems (Block E Y4) Food and Nutrition (Block F Y4)	Food and Nutrition (Block C Y1) Materials (Block D Y1)	Textiles (Block C Y4) Structures (Block D Y4)	Textiles (Block E Y1) Food and Nutrition (Block F Y1)	Food and Nutrition (Block A Y4) Mechanisms (Block B Y4)
French		Chez Moi (house and homes) Mes Amis (My Friends)		Les Vetements (clothes) Ma Famille (My Family) Paques (Easter)		A l'Ecole (School) A Paris (Paris)
Computing -	Creativity and Programming	Creativity and Programming	Safety and Programming	Safety and Programming	Technology and Creativity	Technology and Creativity
Music	Pulse, Rhythm and Pitch Playing in an Orchestra	Musical Structures Exploring Feelings when you Play	Inventing a Musical Story Recognising Different Sounds	Compose with Your Friends Feelings Through Music	Exploring Improvisation Our Big Concert	Expression and Improvisation The Show Must Go on
RE – Questful RE	1.1 Harvest: How can we help those who do not have a good harvest? <i>How do people of Jewish faith celebrate the harvest?</i> J 1.8 Joseph: Why is Joseph a Bible hero? EYFS 4 Christmas: How do Christians celebrate Jesus birthday? <i>Why do Hindus light candles at Diwali?</i> H	3.6 Harvest: How do People of Faith say thank you to God for the Harvest? <i>How do people of faith say thank you to God for the harvest?</i> H,I,J,S 4.1 David and the Psalms: What values do you consider to be important? 5.2 – Christmas: How do our celebrations reflect the true meaning of Christmas?	2.3 Jesus: Why did Jesus welcome everyone? EYFS 7 Easter: Why do Christian's believe that Easter us all about love? EYFS 11 Special Times: How do you celebrate special times? <i>How do world faiths celebrate significant festivals?</i> I, S, H, J.	6.3A The Exodus: Why is the Exodus such a significant event in Jewish and Christian history? J 6.3 The Eucharist? Why do Christians celebrate the Eucharist? 3.4 Easter: Is the cross symbol of sadness or joy?	2.1 The Bible: Why is the Bible such a special book? <i>Do people of all world faiths have holy books?</i> I, J, S. 1.9 My World Jesus World: How is the place where Jesus lived different from how we live now? J	6.6 God: What is the nature and character of God? Have you discovered any beliefs about God in common across different faiths? H, I 4.6 Prayer: What is prayer? <i>How do people of world faiths pray?</i> J,I,B,H S2 The Lord's Prayer: What do the words of the Lord's Prayer really mean?
PSHE – One Decision.	Keeping / Staying	Keeping / Staying	Hazard Watch Unit:	A World without	Keeping / Staying Safe:	Keeping/Staying Safe:

	<p>Healthy: Healthy Eating. Healthy Eating Extension. Brushing Teeth. Brushing Teeth Extension. Being Responsible: Practice Makes Perfect. Practice Makes Perfect Extension. Helping Someone in Need. Helping Someone in Need Extension. Feelings and Emotions: Worry. Worry Extension. Anger. Anger Extension.</p>	<p>Healthy: Smoking. Smoking Extension. Adults' & Children's Views Being Responsible: Looking Out for Others. Looking Out for Others Extension. Adults' and Children's Views. Feelings and Emotions: Anger. Anger Extension. Adults' & Children's Views.</p>	<p>Baseline topic/Hazard Watch. Our World: Living in Our World. Living in Our World Extension. Working in our World. Working in Our World Extension. Computer Safety: Image Sharing. Image Sharing Extension. Computer Safety Documentary. Computer Safety Documentary Extension.</p>	<p>Judgement: Inclusion & Acceptance. Inclusion & Acceptance Extension. Adults' & Children's Views The Working World: Enterprise. Enterprise Extension. Adults' & Children's Views. Computer Safety Unit: Image Sharing. Image Sharing Extension. Adults' & Children's Views</p>	<p>Tying Shoelaces Tying Shoelaces Extension. Relationship: Bullying. Bullying Extension. Body Language. Body Language Extension. Fire Safety: Petty Arson. Petty Arson Extension. Texting Whilst driving. Texting whilst Driving Extension.</p>	<p>Peer Pressure. Peer Pressure Extension. Adults' and Children's Views.. Growing and Changing: Puberty. Puberty Extension. Adults' and Children's Views First Aid: First Year 5 First Aid Year 5 Extension.</p>
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