

Year C Long Term Plan - 2025/26



| Year C            | Autumn   |   | Spring   |   | Summer  |  |
|-------------------|--|---|--|---|---|--|
|                   | KS1  | KS2   | KS1  | KS2   | KS1   | KS2  |
| English - Reading | <br>Cumulative<br>Wishing  | <br>Warning   | <br>Journey  | <br>Portal  | <br>Journey<br>Finding  | <br>Meeting  |
| -Writing          | The Little Red Hen<br>How to Make Bread<br>Our Trip to Valley Wildlife Park<br>Character & setting<br>Instruction / Explanation<br>Recount | The Canal<br>Should Mrs Mac let the boys out?<br>Warning Story<br>Description and settings.<br>Debate and discussion.<br>Recount / Newspaper. | The Papaya that Spoke<br>The Lemon<br>Journey Story<br>Character & dialogue<br>Fact sheet        | Elf Road<br>Cave Elves<br>Portal Story.<br>Character & Dialogue<br>Information text – Guide to Lake District<br>Elves | The Story of Pirate Tom<br>Pirate Adventure<br>Recount<br>Journey Story<br>Suspense & Action<br>Recount   | Poppy Waldo and the Giant<br>Wanted Urgently<br>Giant Whisperer<br>Suspense and Action<br>Meeting story<br>Persuasion & Description –<br>Persuasive advert for a giant whisperer |
| Maths: White Rose | Place Value<br>Addition & Subtraction<br>Shape   | Place Value<br>Addition & Subtraction<br>Multiplication & Division  | Multiplication & Division<br>Money<br>Measures:<br>Length and Height<br>Mass Capacity            | Multiplication & Division<br>Fractions, decimals & Percentages<br>Measure: Money & Time<br>Ratio (Y6)<br>Algebra (Y6) | Fractions<br>Time<br>Statistics<br>Position & Direction   | Length, Perimeter;<br>Area & Volume<br>Mass, Capacity & Temperature<br>Property of Shape<br>Position & Direction<br>Statistics   |
| Science – CUSP    | Animals including humans (Y1)<br>Living things and their habitats (Y2)<br>Seasonal changes (Y1)  | Properties and changes of material (Y5)<br>Animals including humans – circulatory system (Y6)   | Everyday material (Y1)<br>Seasonal changes (Y1)<br>Revisit Living things and their habitats (Y2) | Earth in Space (Y5)<br>Forces (Gravity and Galileo) (Y5)  | Plants (Year 1)<br>Revisit Animals including in humans (Y1)<br>Revisit Seasonal changes (Y1)  | Forces continued (Y5)<br>Living things and their habitats (Y3)   |
| History- CUSP     | Changes within living memory   | Beyond 1066: Monarchs Through Time (Y6)   | Events beyond living memory (Great Fire of London)   | Windrush Generation (Y6)  | Lives of significant people;  | Battle of Britain (Y6)   |
| Geography – CUSP  | Local area map work skills (Introduction to scale)   | World countries - Biomes and environmental regions (Y5)   | Hot and cold locations   | Map skills – 4/6 figure Grid References (Y5)  | Continents, oceans, countries of the UK and seas  | Ordnance Survey Map skills and fieldwork (Y5)  |
| PE                | Swimming<br>iexercise Y1<br>imove Y1<br>Fundamental Skills – travelling, locomotion & dodging  | Swimming<br>imove Y4<br>ipractise Y4<br>Invasion Games –Y4  | ipractise Y1<br>icommunicate Y1<br>Gymnastics Y1<br>Dance  | icommunicate Y4<br>icreate Y4<br>Dance<br>Gymnastics Y4/5   | icreate Y1<br>ithink Y1<br>Fundamental Skills 2-<br>Jumping, hopping & skipping<br>Fundamental Skills 3 –spatial awareness, balance & landing<br>Cricket & Tennis | ithink<br>iexercise<br>Net & Wall games<br>Tennis & Cricket<br>Athletics –Y4   |

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| Art and Design – CUSP    | Drawing (Block A Y2)<br>Painting (Block B Y2)  | Drawing and painting (Block A Y5)<br>Printmaking (Block B Y5)  | Printmaking (Block C Y2)<br>Textiles & Collage (Block D Y2)  | Textiles and collage (Block C Y5)<br>3D (Block D Y5)   | 3D (Block E Y2)<br>Creative Response Block F (Y2)  | Painting (Block E Y5)<br>Creative Response (Block F Y5)  |
| Design Technology – CUSP | Textiles (Block A Y2)<br>Food and Nutrition (Block B Y2)   | Food and Nutrition (Block A Y5)<br>Systems (Block B Y5)  | Mechanisms (Block C Y2)<br>Materials (Block D Y2)  | Textiles (Block C Y5)<br>Food and Nutrition (Block D Y5)   | Structures (Block E Y2)<br>Food and Nutrition (Block E Y2)   | Structures (Block E Y5)<br>Mechanisms (Block F Y5)   |
| French                   |  | Je me Presente (Greetings)<br>La Cuisine (Food)<br>Joyeux Noel (Christmas)   |  | Le Temps (The Weather)<br>La Sport (Sport)   |  | La Voyage (Travelling)<br>La Fete Nationale (Bastille day)   |
| Computing –              | Creativity and Programming   | Creativity and Programming   | Safety and Programming   | Safety and Programming   | Technology and Creativity  | Technology and Creativity  |
| Music                    | My Musical Heartbeat<br>Dance, Sing and Play!  | Melody and Harmony in Music.<br>Sing and Play in Different Styles  | Exploring Sounds<br>Learning to Listen   | Composing and Chords<br>Enjoying Musical Styles  | Having Fun with Improvisation.<br>Let's Perform Together!  | Freedom to Improvise<br>Battle of the Bands!   |
| RE – Questful RE         | 1.2 Creation: What are your favourite things that God Created? What do people of Muslim and Hindu faith believe about how God made the world?<br>S3 Old Testament: What does this story teach us about God? What do you think is the most important part of this story? H, I, J and S<br>1.3 Christmas: Why do we give and | 5.1 The Bible: How and why do Christians read the Bible? Why are sacred texts so important to people of faith? H, I, J, S.<br>4.2 Christmas: Why is Jesus described as the light of the world? Why is light an important symbol in world faiths? J | EYFS 5 Stories Jesus Heard: Which stories did Jesus hear when he was a child?<br>EYFS 6 Stories Jesus Told: Why did Jesus tell stories?<br>2.4 Easter: How do Symbols help us understand the Easter story? | 4.3 Jesus: Why do Christians believe Jesus is the Son of God? Why do Jewish people believe that the Sabbath/Shabbat is so important? J<br>6.4 Jesus (Easter): Who was Jesus? Who is Jesus? B,H,I,J,Hu. | 2.5 The Church: Why is the church a special place for Christians? Why are holy buildings important to people of faith? H, I and J.<br>2.6 Ascension and Pentecost: What happened at the Ascension and Pentecost? | 5.5. Old Testament women: Did she make the right choice? Did she make the right choice? J (Purim)<br>S2 Change the world: How can I make a difference? Looking from different perspectives. B,H,I,J. |

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|                           | receive gifts?<br>H & I  |  |  |  |   |  |
| PSHE –<br>One<br>Decision | Keeping /<br>Staying<br>Healthy:<br>Medicine<br>Medicine<br>Extension<br>Summative<br>topic<br>Being<br>Responsible:<br>Stealing<br>Stealing<br>Extension.<br>Summative<br>topic<br>Feelings and<br>Emotions:<br>Grief<br>Grief<br>Extension.<br>Summative<br>topic. | Keeping /<br>Staying Healthy:<br>Alcohol.<br>Alcohol<br>Extension.<br>Summative<br>topic.<br>Being Responsible:<br>Stealing.<br>Stealing<br>Extension.<br>Summative<br>topic.<br>Feelings and<br>Emotions:<br>Worry.<br>Worry<br>Extension.<br>Summative<br>topic. | Hazard<br>Watch Unit:<br>Baseline<br>topic/Hazard<br>watch.<br>Our World:<br>Looking<br>After Our<br>World.<br>Looking<br>After Our<br>World<br>Extension.<br>Summative<br>topic.<br>Computer<br>Safety:<br>Making<br>Friends<br>Online.<br>Making<br>Friends<br>Online<br>Extension.<br>Summative<br>topic. | A World without<br>Judgement:<br>British Values<br>British Value<br>Extension.<br>Summative topic.<br>The Working<br>World:<br>In-App Purchases.<br>In-App Purchases<br>Extension.<br>Summative topic.<br>Computer Safety<br>Unit:<br>Making Friends<br>Online.<br>Making Friends<br>Online Extension.<br>Summative topic. | Keeping /<br>Staying Safe:<br>Staying Safe.<br>Staying Safe<br>Extension.<br>Leaning out of<br>Windows.<br>Leaning out of<br>Windows<br>Extension.<br>Summative<br>topic.<br>Relationship:<br>Touch<br>Touch<br>Extension.<br>Summative<br>topic.<br>Fire Safety:<br>Enya and<br>Deedee Visit<br>the Fire<br>Station.<br>Enya and<br>Deedee visit the<br>fire station<br>extension. | Keeping/Staying<br>Safe:<br>Water Safety.<br>Water Safety<br>Extension.<br>Summative topic.<br>Growing and<br>Changing:<br>Conception.<br>Conception<br>Extension.<br>Summative topic.<br>First Aid:<br>First Year (Part<br>1)<br>First Aid Year 6<br>Extension (Part<br>1)).<br>First Aid Year 6<br>(Part 2).<br>First Aid Year 6<br>(Part 2)<br>Extension.<br>Summative topic. |