


Year D Long Term Plan - 2026/27



Year D	Autumn		Spring		Summer	
	KS1	KS2	KS1	KS2	KS1	KS2
English - Reading	  Overcoming the monster	  Facing Your Fears	  Warning	 Losing Journey	  Suspense	  Overcoming the Monster
-Writing	Billy Goats Gruff How to Wash a Woolly Mammoth Diary of a Troll Description/Setting Diary Instructions	The Tunnel Extracts from Letters from the Lighthouse Evacuee's Diary Description & setting Facing your fears story Instructions – How to survive as an evacuee Diary entry as an evacuee	Kassim and the Greedy Dragon How to Trap a Dragon Character and Dialogue Instructions	Lost Property Losing / Journey story Character & dialogue Information text	The Very Hungry Caterpillar Butterfly Facts Suspense and Action Information	The Manor House A Book for the Ages Overcoming the Monster story Suspense & action Persuasion text – Book review on a favourite book
Maths: White Rose	Place Value Addition & Subtraction Shape	Place Value Addition & Subtraction Multiplication & Division	Multiplication & Division Money Measures: Length and Height Mass Capacity	Multiplication & Division Fractions, decimals & Percentages Measure: Money & Time Ratio (Y6) Algebra (Y6)	Fractions Time Statistics Position & Direction	Length, Perimeter; Area & Volume Mass, Capacity & Temperature Property of Shape Position & Direction Statistics
Science – CUSP	Animals including humans (Y2) Living things and their habitats (Y2) Seasonal changes (Y1)	Electricity (Y4)(Y6) Animals including humans (Y3)	Everyday material (Y1) Seasonal changes (Y1) Use of Everyday Materials (Y2)	Animals including humans (water transport) (Y6)  Light (Y6)	Plants (Year 2) Revisit Animals including in humans (Y2) Revisit Seasonal changes (Y1)	Living things and their habitats (Y4) Evolution & Inheritance (Y6)
History- CUSP	Changes within living memory Significant historical events and places.	Achievements of the Ancient Civilisation (Ancient Egyptians) (Y4)	Significant historical people in our locality.	Local Study: How did the conflict change our locality in World War 2? (Y6)	More lives of significant people	Local History: The mines in Glenridding (Y6)
Geography – CUSP	Human and Physical Geography of the local area	Physical Processes (mountains, volcanoes and earthquakes) (Y6)	Revisit Continents, oceans, countries of the UK and seas	Human and Physical Geography: Economic, settlement and trade links (Y6)	Comparison of a non-European location with small area of UK Compare an alternative non-European locality	Comparison study of North America, Europe and UK (Lake District; Tatra Mountains; Jamaica) (Y6)

						Orienteering: map & fieldwork skills (Y6)
PE	Swimming exercise Y2 move Y2 Dance	Swimming B ipractise Y5 B icomunicate Y5 Invasion Games Y5	lpRACTISE Y2 icomunicate Y2 Yoga / Pilates KSI Gymnastics Y2	B icreate Y5 B ithink Y5 Dance Yoga/Pilates KS2	icreate Y2 ithink Y2 Fundamental skills 4- throwing, catching, striking. Fundamental skills 5 – bat & racquet Cricket & Tennis	B iexercise B imove Net & Wall games Y5 Tennis & Cricket Athletics -Y5
Art and Design – CUSP	Drawing (Block A Y1) Painting (Block B Y1)	Drawing (Block A Y6) Painting (Block B Y6)	Printmaking (Block C Y1) Textiles & Collage (Block D Y1)	Printmaking and Textiles (Block C Y6) 3D and Collage (Block D Y6)	3D (Block E Y1)  Collage Block F (Y1)	Painting (Block E Y6) Creative Response (Block F Y6)
Design Technology – CUSP	Mechanisms (Block A Y1)  Structure (Block B Y1)	Electrical Systems (Block E Y6) Textiles (Block F Y6)	Food and Nutrition (Block C Y1) Materials (Block D Y1)	Food and Nutrition (Block A Y6) Mechanisms (Block B Y6)	Textiles (Block E Y1) Food and Nutrition (Block F Y1)	Food and Nutrition (Block C Y6) Structures (Block D Y6)
French		Chez Moi (house and homes) Mes Amis (My Friends)		Les Vetements (clothes) Ma Famille (My Family) Paques (Easter)		A l'Ecole (School) A Paris (Paris)
Computing –	Creativity and Programming	Creativity and Programming	Safety and Programming	Safety and Programming	Technology and Creativity	Technology and Creativity
Music	Pulse, Rhythm and Pitch Playing in an Orchestra	Music and Technology Developing Ensemble Skills	Inventing a Musical Story Recognising Different Sounds	Creative Composition Musical Styles Connect us	Exploring Improvisation Our Big Concert	Improving with Confidence Farewell Tour
RE – Questful RE  EY and KSI 3 Yr Plan – Start RE cycle again	EYFS 2 Harvest: Why do people of faith say thank you to God at Harvest time? S5 Christian Art: How do Christians express their faith through Art? How do people of faith express their beliefs through art? H,I,J  2.2 Christmas: Why was the birth of Jesus	3.1 Called by God: What does it mean to be called by God? Local Faith Leaders: Who are they and what do they do? H,I,J,S. 6.2 Advent: How do Christians prepare for Christmas?	1.4 Jesus: What made Jesus special?  1.5 Easter: What do you think is the most important part of the Easter story?	5.3 Jesus: Why do Christians believe Jesus was a great Teacher? 4.4 Easter: A story of betrayal or trust? What do world religions say about forgiveness? H,I,J,S	1.7 Baptism: Why is baptism special? How do people of the world Faiths welcome new babies? H,I,S  EYFS 3 Special People: Why do Christians believe Jesus is special? Founders and leaders of Faith B, I,S	3.5 Rules for Living: Which rules should we follow? Does everybody follow the same rules? Why? Why not? 6.7 People of faith: How does having faith affect people's lives? . B,H,I.

	such good news?					
PSHE – One Decision  3 Yr Cycle- Start cycle again	Keeping / Staying Healthy: Baseline topic. Washing Hands Washing Hands Extension. Being Responsible: Baseline topic. Water Spillage. Water Spillage Extension. Feelings and Emotions: Baseline topic. Jealously. Jealousy Extension.	Keeping / Staying Healthy: Baseline topic. Healthy Living. Healthy Living Extension. Being Responsible: Coming Home on Time. Coming Home on Time Extension. Feelings and Emotions: Baseline topic. Jealously. Jealousy Extension.	Hazard Watch Unit: Baseline topic/Hazard watch. Our World: Baseline topic. Growing in Our World. Growing in Our World Extension. Computer Safety: Baseline topic. Online Bullying. Online Bullying Extension.	A World without Judgement: Baseline topic. Breaking Down Barriers. Breaking Down Barriers Extension. The Working World: Baseline Topic. Chores at Home. Chores at Home Extension. Computer Safety Unit: Online Bullying. Online Bullying Extension.	Keeping / Staying Safe: Baseline topic. Road Safety. Road Safety Extension. Relationship: Baseline topic. Friendship. Friendship. Extension. Fire Safety: Baseline topic. Hoax Calling. Hoax Calling Extension.	Keeping/Staying Safe: Baseline Topic. Cycle Safety. Cycle Safety Extension. Growing and Changing: Baseline topic. Appropriate Touch (Relationships) Appropriate Touch (Relationships) Extension. First Aid: First Year - Year 4 First Aid Year 4 Extension.