



Keldas Class - Autumn 2026

English

Monster stories.
Writing – description, settings, diary, instructions
Grammar – plurals, suffixes, nouns.
Poetry
Spellings
Phonics
Handwriting
Punctuation - ? ! .

Geography

Human & Physical features of our local area.

History

Changes within living memory.

Maths

Addition and subtraction.
Place value.
2D & 3D Shape.

Science

Living Things & Their Habitats -

What is alive and what is not?
What do all living things have in common?
Where do plants and animals live?
What plants and animals live in our local environment?
What are food chains? How are they connected?
Why do plants and animals need each other?

Animals including humans –

What is an animal?
How do animals change as they mature?
How do we change as we mature?
What do all animals need to stay alive?
Keeping healthy: why do we exercise?
Keeping healthy: why do we eat different types of food?

Seasonal changes - Autumn

Religious Education

Why do people of faith say thank you to God at harvest time?
How do people of faith express their beliefs through art? (Hindu, Muslim, Jew, Christian).
Why was the birth of Jesus such good news? (Christianity)

Computing

Creativity & Programming

PSHE

Keeping and Staying Healthy.
Being Responsible.
Feelings & Emotions.

Physical Education

Swimming. Movement.
Exercise. Dance.

Music

Pulse, rhythm & pitch.
Playing in an orchestra.

Design Technology

Mechanisms – How can you make a picture move?

Structures – How strong is a piece of paper?

Art & Design

Drawing – Mark making with a range of tools.

Painting - Respond to music as they explore line, colour and space.

Miss Reay, Mrs Simpson, Miss Kendall, Mrs Dowson