



Patterdale C of E Primary School
A loving family in a unique environment

MARKING POLICY

Approved by ¹	
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Signed:	<i>NSteels</i>
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Proposed review date ² :	For T&L meeting in Spring Term 2027

REVIEW SHEET

The information in the table below details earlier versions of this document with a brief description of each review and how to distinguish amendments made since the previous version date (if any).

Version Number	Version Description	Date of Revision
1	Original	March 2017
2	Review no amendments, addition of Covid-19 section	January 2021
3	Updated by Nicola Reay & Susan Simpson	November 2021
4	Updated by Staff	February 2023
5	Updated by Staff	March 2025

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The purpose of marking is to:

- Demonstrate that a member of staff has read the work
- Assess the work
- Enable and encourage the child to understand how to improve work
- Praise the child
- Help parents understand where children's strengths and weaknesses lie
- To establish children's learning/understanding

English

Reception – Year 1

Marking will be verbal and relevant to the learning intention. Stickers and stamps may be used for positive effect.

Year 2 upwards

A minimum of 6 pieces of writing will be marked in depth over the year, to be used for teacher assessment/SATS.

Comment on intention as much as possible – particularly if the title of the work does not make it clear. Give 'next steps' for future pieces of work if appropriate.

In KS1 spelling, punctuation and grammar will be discussed verbally individually so that improvements can be made.

Year 3 – 6

Spelling, punctuation and grammar correction will be underlined. Errors will be selective.

Children will practice each underlined word 3x using L-S-C-W-CH.

When ready, children will be encouraged to use a dictionary and thesaurus.

Children will be encouraged to use their writing toolkits.

Self-assessment in English

Children will use their writing tool kit to aid them with self-assessment of their writing (knowledge notes, word lists etc).

UKS2 will edit/self mark in a different colour.

English work will be dated.

Mathematics

Maths work will be dated.

Correct work will be ticked either by the member of staff or child. Incorrect work will not be crossed out, but will be dotted, discussed with the child and corrected.

Comments will be made along with 'next steps', if appropriate.

All staff may use stickers or house points as appropriate.

If suitable, children will stick a smiley face on their work:

- **RED** if they didn't understand it

- **YELLOW** if they're not sure yet
- **GREEN** if they understood it

The staff will mark with stickers or the letters G or Y or R, following the same colour-coding.

Science

Science work may have a title, and or knowledge note and the short date.

KS2 Factual work may have a short comment.

Investigations require a comment when children have been expected to draw a conclusion, this can be verbal. Questions are often useful to clarify or extend learning.

KS1 Marking will be verbal and relevant to the learning intention. Stickers and stamps may be used for positive effect.

Foundation Subjects

Comments will only be made if the work indicates significant learning or misunderstanding.

Abbreviations that may also be used are:

'✓' for looked at by a member of staff.

'V' for verbal feedback given.

'I' if work is independent.

'WS' if completed with support.
