



## Patterdale C of E Primary School

*A loving family in a unique environment*

# HOMEWORK POLICY

## 2025-2027

Approved by	
Name:	Nicky Steels
Position:	Headteacher
Signed/dated:	N.Steels
Date of Policy:	October 2025
Proposed review date <sup>2</sup> :	For Summer 2027 T&L Committee meeting

## REVIEW SHEET

The information in the table below details earlier versions of this document with a brief description of each review and how to distinguish amendments made since the previous version date (if any).

Version Number	Version Description	Date of Revision
1	Original	September 2018
-	Review, no updates	October 2020
-	Review, no updates	June 2022
2	Reviewed, minor changes	April 2024
3	Reviewed by Headteacher	October 2025

The purpose of homework at Patterdale C of E School is to:

- reinforce work carried out in the classroom.
- help parents to keep abreast of what their child is learning.
- help parents feel involved in their children's learning.
- help children develop positive attitudes to study.
- help the children to make progress.

Throughout the school, reading is emphasised as the most important homework carried out. Even at the age of 11 it is important that children read aloud in order to develop comprehension skills and fluency. We expect children to read a minimum of four times per week (over different days!) This should be recorded by parents or an adult at home.

We also encourage children to be read to which will help foster a love of books and reading.

In both Key Stages 1 & 2, children have access to the [Times Tables Rock Stars](#) and Numbots platform, and are encouraged to use this regularly for short regular sessions. They also have access to the [Spelling Shed](#) platform and are encouraged to play the games linked to their spellings for the week. Additional homework may be set linked to the children's current learning. The children are also encouraged to complete half termly home challenges. These are a range of fun activities, one per week, and can be completed in any order. The children share what they have done with an adult in school and they are ticked off.

Occasionally, Key Stage 2 children may be asked to carry out some research related to their current learning, e.g., find out about an event in history. Presentation of this homework is as important as the content, we expect the children to complete these tasks with the same care and standard, as they would in school.

We use a multi-media approach to homework in order to make it engaging and appealing to the children.

**Parents are always welcome to discuss homework with the teachers. It is not meant to be a chore – it should be a time when children can demonstrate their learning to their parents/carers in a positive, comfortable way.**