

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance, we will send children home with work- books and or pieces of work to complete that we may have started in school. This will quickly be followed by the work they will need to do once that is complete.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we will need to make some adaptations in some subjects. For example, in the more practical subjects you may not have the equipment needed, for example for a Science experiment or Design Technology. However, there are sometimes video clips and presentations that would help children to understand the task.

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	The minimum set by the Government is 3 hours a day and we think that this is ample in the home environment
Key Stage 2	The minimum set by the Government is 4 hours a day and we think that this is ample in the home environment

## **How will my child access any online remote education you are providing?**

As we did in the first Lockdown, we will email packs of work out to you along with links to other resources for subjects such as Science. For the most local children, we will place packs in the school entrance hall and allocate specific times for collection. Please let us know if you would like this to happen.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

As stated above, we will place packs of work in the Nursery Shed for those who cannot download materials. If anyone needs help with ICT hardware, please discuss this with Miss Reay.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Some recorded teaching such as lessons from Active Learn.
- printed paper packs produced by teachers (e.g. workbooks, worksheets), often from Hamilton Trust as it gives detailed instructions
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (although this will only be now and again as it is important children follow the sequences of work in the core subjects)

## **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Once the children have had the task explained, the amount of support given by you will vary- some things they will be able to do on their own, others will need a little guidance.

Older children will be able to carry out their own research for projects, younger children will need a little extra support.

The most important thing you can do is to hear your children read and discuss what they have read.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We found that emails worked very well last time and we would hope to continue in the same way. Please feel free to email any questions to the teachers and take photos of work that you are particularly proud of and send them via email too.

## **How will you assess my child's work and progress?**

Our approach to feeding back on pupil work is as follows:

We will respond through email to the work children have done, especially if they send photographs and examples of what they have done. Children can also ask us questions via email.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will send packages of activities and tasks, as well as books and materials along with some on-line learning that is appropriate to individual needs. There will also be the opportunity to Zoom/video chat if appropriate, to maintain that very important contact.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

We will package/email the work we are doing in class as much as possible using Hamilton Trust and Active Learn, along with other materials to help them to continue their learning in a clear sequence.